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| **Al-Farabi Kazakh National University**  **Syllabus**  **Practical listening**  **Autumn semester 2016-2017 year** | | | | | | | | | | | | |
| **Code of the Discipline** | | **Title of the Discipline** | **Type** | **Hours per week** | | | | **Credits** | | | | **ECTS** |
| **Lecture** | **Practice** | | **Lab** |
| SMLU 5301 | | **Practice of oral speech** | SD 2 |  | 1.5 | | 1.5 | 3 | | | | 3 |
| **Prerequisites** | | Basic foreign language (elementary) | | | | | | | | | | |
| **Lecturer:** | | Sharipova Gulnara, candidate of philological sciences | | | | **Office-hours** | | | | According to the schedule | | |
| **e-mail** | | Gulnara[@mail.ru](mailto:danel.karagoish@mail.ru) | | | |
| **Telephones** | | 377-33-39 (1323), 221-13-23 | | | | **Room** | | | | 309 | | |
| **Description of the Discipline** | | is to study deeply by means of innovative methods the basic theories of Modern Methodology of Linguistic Studies | | | | | | | | | | |
| **The aim of the course** | | The course purpose – mastering and improvement of communicative skills of written and oral speech in the English, Kazakh and Russian languages. | | | | | | | | | | |
| **Outcomes** | | As a result of the course, students develop writing, listening, reading and speaking skills. After study, students have an understanding of English language. Students should understand the grammatical system of English and be able to speak on different topics. Also after listening, they should understand and explain or give the main idea of the given topic. | | | | | | | | | | |
| **Literature and sources** | | 1. Clive Oxenden, Christina Latham-Koenig, Paul Seligson New English File. Pre-Intermediate. Workbook. Oxford University Press, 2005 2. Clive Oxenden, Christina Latham-Koenig, Paul Seligson New English File. Pre-Intermediate. Student’s book. Oxford University Press, 2005 | | | | | | | | | | |
| **Organization of the course** | | expanding the range of information on the grammatical system of the English language in close connection with the history of the English people. Development of writing, speaking, listening and reading skills | | | | | | | | | | |
| **Requirement of the course** | | 1. For the auditory lesson you should be prepared in advance, according to the chart resulted below. Preparation of the task should be completed up before the auditory lesson on which the subject matter is discussed.  2. Hometasks will be distributed during a semester, as shown in the chart of discipline.  3. The majority of hometasks will include some questions which it is possible to answer, having executed inquiry about an example of a database; you will need to execute inquiries, and answers which you have received, to use for a following part of homework.  At performance of hometasks following rules should be complied:   * Hometasks should be observed in the specified timeframes. Later homeworks will not be accepted. * The Hometask should be executed on one side of sheet of paper А4, and pages should be fastened under the order of numbering of questions (problems). Questions (problems) should be numbered, and final answers (if necessary) should be allocated. (house the tasks mismatching these standards, will be returned with a unsatisfactory assessment). * You can work together with other student at performance of hometasks provided that each of you works on a separate question (a separate problem). | | | | | | | | | | |
| **Policy of the assessment** | | **Description of the Individual work** | | | | | **Percent** | | **Outcomes** | | | |
| Hometask  Individual Assessments  Exams  Total | | | | | 35%  25%  40%  100% | | 1,2,34,5,6  2,3,4  4,5,6  1,2,3,4,5,6 | | | |
| Your final assessment will be done according this formula    There are minimal assessment in percentage below:  95% - 100%: А 90% - 94%: А-  85% - 89%: В+ 80% - 84%: В 75% - 79%: В-  70% - 74%: С+ 65% - 69%: С 60% - 64%: С-  55% - 59%: D+ 50% - 54%: D- 0% -49%: F | | | | | | | | | | |
| **Policy of the Discipline** | | Appropriating timeframes of homeworks or projects can be prolonged in case of softening circumstances (such, as illness, emergencies, the accident, unforeseen circumstances, etc.) according to the Academic policy of university. Participation of the student in discussions and exercises on employment will be considered in its general assessment for discipline. Constructive questions, dialogue, and a feedback for a question of discipline are welcomed and encouraged during employment, and the teacher at a conclusion of a final assessment will consider participation of each student on employment. | | | | | | | | | | |
| **Chart of the discipline** | | | | | | | | | | | | |
| **Week** | **Theme** | | | | | **Hour** | | | | | **Point** | |
| 1 | Seminar1  **Unit 1A Who is who? (English File)**  Grammar: word order in questions  Vocabulary: number, times, dates  Sound work: vowel sounds, the alphabet | | | | | 2 | | | | | 3 | |
|  | Practice1.  **W.B., Unit 1. A (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
| 2 | Seminar 2  **Unit 1В.** **Who knows you better? (English File)**  Grammar: Present Simple  Vocabulary: family and adjectives  Sound work: -s | | | | | 2 | | | | | 3 | |
|  | Practice2  **W.B., Unit 1B (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary | | | | | 1 | | | | | 3 | |
| 3 | Seminar 3  **Unit 1C – D At the Moulin Rouge. The Devil’s Dictionary (English File)**  Grammar: Present Continuous. Defining relative clauses  Vocabulary: the body. Explaining words  Sound work: vowel sounds. Using a dictionary | | | | | 2 | | | | | 3 | |
|  | Practice 3.  **W.B., Unit 1C, D (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
|  | **SIWT** 1. Presentation «Employment» | | | | |  | | | | | 5 | |
| **Модуль 2** |  | | | | |  | | | | |  | |
| 4 | Seminar 4.  **Unit 2 A Right place, wrong time. (English File)**  Grammar: Past Simple Regular and Irregular  Vocabulary: holidays  Sound work: regular and irregular verbs | | | | | 2 | | | | | 3 | |
|  | Practice 4.  **W.B., Unit 2A (English File)**  SB: Learning grammar and vocabulary material. Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
|  | SIW 2. Role play «Job interview» | | | | |  | | | | | 5 | |
| 5 | Seminar 5.  **Unit 2 B A moment in time. (English File)**  Grammar: Past Continuous  Vocabulary: at, in, on  Sound work: /э/ | | | | | 2 | | | | | 3 | |
|  | Practice **5**  **W.B., Unit 2B (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
|  | **SIWT** 3. **Individual reading** (3000 symbols). Chose a text on your specialty. Read, translate, retell and make glossary (20 words). | | | | |  | | | | | 6 | |
| 6-7 | Seminar 6-7.  **Unit 2 C – D Fifty years of pop. One October evening. (English File)**  Grammar: questions with and without auxiliaries, So, because, but, although  Vocabulary: music, question words. Verb phrases  Sound work: /w/ and /h/. the letter a | | | | | 2 | | | | | 6 | |
|  | Practice 6-7.  **W.B., Unit 2D, up to the Unit 3 (English File)**  SB:Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 6 | |
|  | **SIWT** 4. Composition «My Favorite Musician and Singer”  **SIWT** 5 Role-play "Special occasions in my life" | | | | |  | | | | | 6  6 | |
|  | **Test № 1** | | | | |  | | | | | **30** | |
|  | **1 Total** | | | | |  | | | | | **100** | |
|  | Midterm | | | | |  | | | | | 100 | |
| 8 | Seminar 8  **Unit 3 A Where are you going? (English File)**  Grammar: going to, Present Continuous  Vocabulary: look  Sound work: vowels | | | | | 2 | | | | | 3 | |
|  | Practice 6-7  **W.B., Unit 3A (English File)**  SB:Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
| 9 | Seminar 9.  **Unit 3 B – C The pessimist’s phrase book. I’ll always love you. (English File)**  Grammar: will/won’t (predictions/promises, offers, and decisions)  Vocabulary: opposite verbs. Verb + back  Sound work: word stress | | | | | 2 | | | | | 3 | |
|  | Practice 9  **W.B., Unit 3. B-C (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
|  | SWIT **Individual reading** (3000 symbols). Chose a text on your specialty. Read, translate, retell and make glossary (20 words). | | | | |  | | | | | 5 | |
| 10 | Seminar 10.  **Unit 3D. I was only dreaming. Restaurant problems**  Grammar: Review of tenses **(English File)**  Vocabulary: music, question words  Sound work: word stress | | | | | 2 | | | | | 3 | |
| 11 | Seminar 11.  **Unit 4 A – B From rags to riches. Family conflicts (English File)**  Grammar: Present Perfect or Past Simple. Present Perfect + just, yet, already  Vocabulary: clothes. Verb phrases  Sound work: consonant sounds | | | | | 2 | | | | | 3 | |
| Practice 11.  **W.B., Unit 4. A(English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
| **SIWT** 8. Report “The National Bank of Kazakhstan” | | | | |  | | | | | 6 | |
| 12 | Seminar 12.  **Unit 4 B Faster , faster (English File)**  Grammar: comparatives, as … as, less… than  Vocabulary: expressions with time  Sound work: word stress | | | | | 2 | | | | | 3 | |
| Practice 12  **W.B., Unit 4. B (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary | | | | | 1 | | | | | 3 | |
| **SIWT** 9 Discussion "The best cities (places) in the world" | | | | |  | | | | | 6 | |
| 13 | Seminar **13**  **Unit 4 C-D Faster, faster (English File)**  Grammar: comparatives, as … as, less… than  Vocabulary: expressions with time  Sound work: word stress | | | | | 2 | | | | | 3 | |
| Practice 13.  **W.B., Unit 4. C, D (English File)**  SB: Learning grammar and vocabulary material  Doing exercises on grammar and vocabulary. | | | | | 1 | | | | | 3 | |
| SWIT 10 Case Study «The President of RK » | | | | |  | | | | | 6 | |
| 14-15 | Seminar 14-15.  **Revision** | | | | | 2 | | | | | 6 | |
| Practice 14-15.  **Revision: 1, 2, 3, 4 units** | | | | | 1 | | | | | 6 | |
|  | | | | |  | | | | |  | |
| **Test № 2** | | | | | **2** | | | | | **30** | |
| **2 total** | | | | |  | | | | | **100** | |
|  | **exam** | | | | |  | | | | | **100** | |
|  |  | | | | |  | | | | | **100** | |

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